

Name: _____

Day: M T W Th F

Section: _____

American Civil War Presentation

E.Q.: What is a civil war? Who were the main characters in the American Civil War? Who were these people before the war? And after?

Objective: Learn how technology can help you to learn about history and create a presentation.

Directions: You will select a Civil War General and then research why how this officer impacted the United States. You will compile your research in a PowerPoint Presentation (or other presentation application) and present your findings to your peers.

Use the computer to answer the questions below. These questions must be included in your presentation.

1. Name of your officer: _____
2. Where and when he was born: _____
3. Where and when he died: _____
4. Allegiance (who did he fight for): _____
5. What brank of the armed services did he fight for (Army, Navy, Cavalry)?:

6. What did he do before the war?: _____
7. Did he survive the war? If so, what did he do after the war?:

8. What battles did he fight in?:

History Standard Four: 4-5a: Students will develop an understanding of Delaware history and its connections with United States history, including: -- From the First State to the Civil War (1776-1865)

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9. How did your general contribute to the war?:

10. Reflection: What was the most important part thing you learned during this project?

11. PowerPoint or other presentation application – The presentation must have:

- a. A title page with a title and your name.
- b. Seven or more slides (with the title slide) with at least one picture on each slide.
- c. Your diagram
- d. Neat with proper spelling and punctuation
- e. Has visual effects that are not distracting

12. Presentation – you will need to present your findings to the class. Under specific, certain conditions, you may not need to present.

- a. Maintain good eye contact
- b. You are speaking loud enough for everyone to hear
- c. You scan the audience
- d. You are prepared

Rubric

Category	1 – Not evident	2 – Some evidence	3 – Good evidence	4 – Great evidence
Collecting information – This paper.	Paper is not completed at all during class and/or has not been returned from home.	Paper is started in class but very little was completed. If the paper was taken home, it was not completed or returned.	Most of the information is collected during class. If paper is taken home, it was not entirely completed or returned promptly.	Information is collected during class and is neat and complete. If paper is taken home, it is returned promptly and is completed.
PowerPoint	Has two or fewer required items.	Has three required items.	Has four required items.	Has all five required items.
Presentation	Has one or none items listed.	Has two required items listed.	Has three required items listed.	Has all four required items listed.
Total				

History Standard Four: 4-5a: Students will develop an understanding of Delaware history and its connections with United States history, including: -- From the First State to the Civil War (1776-1865)